

Portuguese
PAPER 3: Reading and understanding
in Portuguese
Higher tier

Total Marks

Time: 1 hour

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

YOU MUST HAVE

Nil

YOU WILL BE GIVEN

Text Booklet

INSTRUCTIONS

Answer ALL questions in sections A, B and C.

Questions in Section A and C are set in English.

Questions in Section B are set in Portuguese.

Answer the questions in the spaces provided – there may be more space than you need.

You must NOT use a dictionary.

Turn over

INFORMATION

The total mark for this paper is 50.

The marks for EACH question are shown in brackets

- use this as a guide as to how much time to spend on each question.**
- you should spend approximately 15 minutes on the translation question.**

ADVICE

Read each question carefully before you start to answer it.

Try to answer every question.

Check your answers if you have time at the end.

SECTION A

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☐. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☐.

The Algarve, naturally beautiful

- 1 Look at the text for Question 1 in the Text Booklet.**

Read the extract from an online newspaper about an environmental campaign in Portugal.

**Answer the following questions
IN ENGLISH. You do not need to write
in full sentences.**

- (a) What is the aim of the campaign?
(1 mark)**

(continued on the next page)

1 continued.

**(b) How is the 'Região de Turismo do Algarve' promoting the campaign?
(1 mark)**

**(c) Who is the campaign aimed at?
(1 mark)**

(Total for Question 1 = 3 marks)

My favourite books by Graça Gonçalves

- 2 Look at the text for Question 2 in the
Text Booklet.**

**Read the extract from the works ‘O
Céu dentro de ti’ about how a teenager
relates to reading and books.**

**Answer the following questions
IN ENGLISH. You do not need to write
in full sentences.**

- (a) What books would she relate to
the most?
(1 mark)**

(continued on the next page)

2 continued.

**(b) Why would she read stories consecutively?
(1 mark)**

**(c) Mention ONE of the things she used to write when particularly moved by a book.
(1 mark)**

**(d) How did she feel when she found a passage she liked?
(1 mark)**

(Total for Question 2 = 4 marks)

Turn over

A real apprenticeship

- 3 Look at the text for Question 3 in the Text Booklet.**

João has just ended his training. Here is what he thinks of the experience.

**Answer the following questions
IN ENGLISH. You do not need to write
in full sentences.**

- (a) How does he describe
his apprenticeship?
(1 mark)**

- (b) Give ONE reason why he took his
placement seriously.
(1 mark)**

(continued on the next page)

Turn over

3 continued.

**(c) How do we know he benefitted from working with Dona Clotilde?
(1 mark)**

**(d) Mention TWO of his daily duties.
(2 marks)**

(Total for Question 3 = 5 marks)

The Knight of Denmark by Sophia de Mello Breyner Andresen

- 4 Look at the text for Question 4 in the Text Booklet.**

Read the extract.

Put a cross ☒ in the correct box.

EXAMPLE: The winter in Denmark is ...

☐ **A long.**

☒ **B long and rigorous.**

☐ **C long and not that cold.**

☐ **D not that long.**

(continued on the next page)

4 continued.

**(i) A certain Christmas time,
everyone was ...**

- ☐ **A taken by surprise.**
- ☐ **B waiting for the knight.**
- ☐ **C looking forward to their dinner.**
- ☐ **D expecting someone.**

**(ii) Christmas Eve was
always celebrated ...**

- ☐ **A with the family.**
- ☐ **B in the forest.**
- ☐ **C without fuss.**
- ☐ **D enthusiastically.**

(continued on the next page)

4 continued.

(iii) He wants to leave ...

- ☐ **A immediately.**
- ☐ **B for good.**
- ☐ **C once the season changes.**
- ☐ **D next Christmas.**

(iv) His journey would be a big adventure because ...

- ☐ **A Spring was coming.**
- ☐ **B travelling then was hard and uncertain.**
- ☐ **C he enjoyed long and dangerous travels.**
- ☐ **D he was obsessed with Palestine.**

(continued on the next page)

Turn over

4 continued.

(v) Surprised, the wife of the knight felt ...

☐ **A relief.**

☐ **B affection.**

☐ **C envy.**

☐ **D worry.**

(Total for Question 4 = 5 marks)

What to do in Curitiba, Brazil

5 Look at the text for Question 5 in the Text Booklet.

Read what young people think of Curitiba, a city in the Brazilian Province of Paraná.

Who says what? Choose the correct answer from Pedro, Flávia, Daniela or Vanessa.

**(a) _____ loved the city and enjoyed its main green space.
(1 mark)**

**(b) _____ thinks the local food with Italian influences is delicious.
(1 mark)**

(continued on the next page)

5 continued.

**(c) _____ loves shopping in the traditional markets.
(1 mark)**

**(d) _____ believes Curitiba offers a wide variety of artistic events.
(1 mark)**

**Answer the following questions
IN ENGLISH.**

**(e) What does Daniela think about her hometown?
(1 mark)**

(continued on the next page)

5 continued.

**(f) Why is Feira do Largo da Ordem
so popular?
(1 mark)**

(Total for Question 5 = 6 marks)

Why does a foreign language really help...

6 Look at the text for Question 6 in the Text Booklet.

Read this newspaper open letter from Manuel, a reader. He has had an unusual experience when he found someone on the beach.

**(i) What happened?
(3 marks)**

Put a cross ☒ next to the three correct sentences.

☒ EXAMPLE: Manuel took a week off in October.

(continued on the next page)

6 continued.

- ☐ **A He rented a house by the seaside for a week.**
- ☐ **B It was not an appealing destination as the area was always crowded.**
- ☐ **C It was during a morning walk he found a young man lying unconscious.**
- ☐ **D At first Manuel did not understand everything the young man said.**
- ☐ **E Manuel insisted on speaking to the young man in Portuguese.**
- ☐ **F Finally, they managed to communicate in French.**
- ☐ **G His boat sank and he was alone in it.**

(continued on the next page)

Turn over

6 continued.

**Answer the following questions
IN ENGLISH.**

**(ii) Besides Manuel, who else helped the
young man?
(1 mark)**

**(iii) How does Manuel feel about
communicating in another language?
(1 mark)**

(Total for Question 6 = 5 marks)

TOTAL FOR SECTION A = 28 MARKS

Turn over

SECTION B**Come-se bem em S. Salvador da Bahia!**

7 Look at the text for Question 7 in the Text Booklet.

A Débora ensina turistas a cozinhareм comida tradicional de S. Salvador. Leia a sua publicação num sítio de viagens.

Coloque uma cruz ☒ na letra do excerto que completa corretamente a frase.

EXEMPLO: Em apenas seis horas, ficará a saber como cozinhar ...

- ☐ **A pratos regionais do Rio de Janeiro.**
- ☒ **B especialidades baianas.**
- ☐ **C pratos de cozinha europeia.**
- ☐ **D ementas tradicionais.**

(continued on the next page)

Turn over

7 continued.

(i) O primeiro passo é ...

- ☐ **A começar a cozinhar.**
- ☐ **B escolher os ingredientes de que precisa.**
- ☐ **C escolher a família que o recebe.**
- ☐ **D começar a preparar os vegetais.**

(ii) Nos pratos de peixe, ...

- ☐ **A pode-se usar todo o tipo de peixe.**
- ☐ **B só se pode usar delícias do mar.**
- ☐ **C escolhe-se o peixe ideal, de acordo com a receita.**
- ☐ **D escolhe-se o peixe que tem melhor aspeto.**

(continued on the next page)

Turn over

7 continued.

**(iii) Os legumes e as frutas
são comprados ...**

- ☐ **A no supermercado.**
- ☐ **B ao ar livre.**
- ☐ **C na loja perto da casa da família.**
- ☐ **D online.**

(iv) A “caipirinha” é ...

- ☐ **A para beber.**
- ☐ **B um prato de peixe.**
- ☐ **C um prato de fruta.**
- ☐ **D para comer.**

(continued on the next page)

7 continued.

(v) Quando acabar de cozinhar, ...

- ☐ **A leva o prato consigo.**
- ☐ **B chama os seus amigos para provar.**
- ☐ **C pode provar o que cozinhou.**
- ☐ **D senta-se à mesa com a família brasileira.**

(Total for Question 7 = 5 marks)

Um dia numa escola secundária portuguesa

8 Look at the text for Question 8 in the Text Booklet.

Uma escola de Aveiro possibilitou aos seus alunos um dia na escola secundária que irão frequentar no ano seguinte. Eis a opinião dos alunos sobre a experiência.

Quem diz o quê? Escolha entre Alcione, Jaime, Helena e Carlos. Pode usar cada nome mais do que uma vez.

EXAMPLE: Alcione gosta de poder andar livremente.

**(a) _____
aprecia a comida que a escola oferece.
(1 mark)**

(continued on the next page)

Turn over

8 continued.

**(b) _____
gostou muito de estar com alunos
mais velhos.
(1 mark)**

**(c) _____
achou que os computadores nos
laboratórios eram modernos.
(1 mark)**

**(d) _____
achou que os espaços desportivos
são insuficientes.
(1 mark)**

**(e) _____
gostou da quantidade de
computadores nos laboratórios.
(1 mark)**

(Total for Question 8 = 5 marks)

Carreira de futuro: gestor de mídias sociais ...

- 9 Look at the text for Question 9 in the Text Booklet.**

Leia este excerto de um artigo online, da autoria de Herlander Fagundes, sobre uma das carreiras de futuro.

Responda às questões em português. Não é necessário escrever respostas completas.

- (a) Por que é que as mídias sociais são cada vez mais procuradas pelas empresas?
(1 mark)**

(continued on the next page)

9 continued.

**(b) Indique UMA das atividades a que as empresas se dedicaram na Internet.
(1 mark)**

**(c) O que é que o gestor de mídias sociais avalia?
(1 mark)**

**(d) O que é que Herlander acha que vai acontecer às mídias sociais no futuro?
(1 mark)**

(continued on the next page)

Turn over

9 continued.

**(e) Mencione UMA vantagem em ser gestor de mídias sociais.
(1 mark)**

(Total for Question 9 = 5 marks)

TOTAL FOR SECTION B = 15 MARKS

SECTION C

Translation

10 Look at the text for Question 10 in the Text Booklet.

Translate the passage into ENGLISH.

(continued on the next page)

Turn over

10 continued.

(TOTAL FOR QUESTION 10 = 7 MARKS)

TOTAL FOR SECTION C = 7 MARKS

TOTAL FOR PAPER = 50 MARKS

END OF PAPER